Learning Design & Leadership (LDL) provides educators and training/learning development professionals the opportunity to learn how to create more engaging learning environments by integrating new media technologies. LDL encourages students to be active designers of their own knowledge, in contrast to old teaching, in which knowledge was handed down to them. Students use new digital media to enhance the ways in which they learn and understand, thus improving the learning process. It also addresses the challenges of differentiating instruction to meet the needs of diverse learners. Instructional technologies such as computer-based instruction, computer-based testing, distance learning, interactive video, and intelligent instructional technologies are covered.

Admission Requirements

Applicants must submit the appropriate supporting application materials as listed below. All supporting materials should be uploaded directly into the online application.

Personal Statement - A statement in which you provide evidence of how your professional experiences and prior academic work have focused your thinking toward the planned program of study. A minimum 500 words is required for the personal statement.

Resume/Curriculum Vitae - This is required of all applicants. For students applying to the Special Education doctoral program, a minimum of two years paid full-time professional experience related to special education or the field of disability is required for consideration for the program.

3 Letters of Reference - From persons who have direct knowledge of your academic and/or professional performance and potential for graduate study.

Transcripts - At the time of application you are only required to upload unofficial copies of your transcripts into the application. The unofficial copy can be a screenshot or scanned copy but should not be a photo of the transcript. Applicants must have earned at least a degree from an accredited college in the United States or a comparable degree from a recognized institution of higher learning abroad. A grade point average (GPA) of 3.0 (A=4.0), or comparable GPA for an international applicant, for last two years of undergraduate study is a minimum requirement for admission.

Scholarly Writing Sample - Required for applicants to doctoral programs in Curriculum and Instruction, Educational Psychology and Special Education; strongly recommended for doctoral applicants in Educational Policy, Organization and Leadership. The writing sample can be a masters thesis, research paper, or any other sample that demonstrates the applicant's ability to analyze and synthesize data.

Required Materials for all International Applicants:

Proof of funding documentation
Evidence of English proficiency
Meet minimum requirements based on country of origin
Degree Requirements

Students in this track will earn their credential in: Education Policy, Organization & Leadership with a concentration in Learning Design & Leadership.

The typical plan of study includes:

EPS - Education Policy Studies Foundations Course
- EPS 415 - Technology & Educational Reform (preferred course)

EPS 431 - New Learning

EPSY - Educational Psychology Foundations Course:
- EPSY 408 - Learning and Human Development with Educational Technologies (preferred course)

Select 5 Electives
- CI 433 - Foundations of Bilingual Education
- CI 446 - Culture in the Classroom
- CI 477 - Bilingual ESL Methods & Materials
- CI 517 - Bilingual and ESL Assessment
- CI 560 - New Media and Literacies (Trends & Issues in Language Arts)
- EPS 535 - Assessment for Learning
- EPS 595 - Independent Study (on request & approval)
- EPSY 556 - Analysis of Advanced Instructional Technologies
- EPSY 590 - Learning with Mobile Technologies
- HRD 472 - Learning Technologies
- HRD 572 - eLearning Ecologies
- HRD 585 - Program Evaluation
- SPED 413 - New Media & Learner Differences

Notes:
- Master's Degree Note: All graduate students must complete a minimum of 12 credit hours at the 500 course level.
- Foundations Note: Foundations courses are taught in the summer months only for online and off-campus students. Please choose from either EPS 405 or EPS 415 to complete the EPS requirement. Please select EPSY 408 to complete the EPSY requirement.

Program Contacts

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