

CURRICULUM & INSTRUCTION

Address critical issues of teaching and learning with an emphasis on designing innovative curriculum and collaborative strategies for diverse learners. Students may pursue a general degree (Perspectives and Practices) or select a focus area in Bilingual/Bi-cultural or Digital Learning.

A degree in Curriculum & Instruction prepares you to:

- Explore current trends
- Conduct inquiry into educational settings
- Apply technology to education
- Learn collaborative strategies
- Design curriculum for diverse learners
- Deepen content knowledge
- Improve instruction across literacy and STEM content

EMPLOYMENT OPPORTUNITIES

A master's degree in Curriculum & Instruction meets the needs of educators in public and private schools and workplaces including teachers, curriculum specialists, instructional designers, and entrepreneurs.

ACCREDITATION

The University of Illinois at Urbana-Champaign is a fully accredited university by the North Central Association of Colleges and Schools.

| APPLICATION DEADLINES | TERMS & COURSE LENGTHS | FORMAT | KEY FEATURES |
|--|---|--|--|
| CERTIFICATE AND MASTER'S DEGREE PROGRAMS View website for upcoming application deadlines Application deadlines education.illinois.edu/programs/grad/deadlines | FALL/SPRING 8-week courses SUMMER 6-week courses | ONLINE Synchronously with instructor along with asynchronous forum posting | 100% faculty-taught Competitive tuition rates Access to the largest public university library in the United States |

PERSPECTIVES AND PRACTICES

This degree track accelerates the professional development of teachers and other educators to understand interconnections among theory, research, and practice. Program participants have the opportunity to understand the latest developments in curriculum and pedagogy, and to design and implement inquiry projects in their own classrooms or other learning environments.

MASTER'S DEGREE: 8 courses

CONCENTRATION:

BILINGUAL/BI-CULTURAL

The Bilingual/Bi-Cultural focus provides all educators with a better understanding of key teaching strategies to support multilingual students in their classrooms. Students learn research-based curricular and instructional strategies, including using new digital media to effectively teach students for whom English is a second language. This focus aligns with the course sequence for the Bilingual and ESL Endorsements, designed for Illinois educators who wish to add an endorsement to their Illinois Professional Educator License (PEL).

CERTIFICATE: 3 courses

ENDORSEMENTS: 5 courses

MASTER'S DEGREE: 9 courses

CONCENTRATION:

DIGITAL LEARNING

Digital Learning emphasizes the creation and research of digital environments for learning and teaching. This focus area is ideal for students who wish to learn more about the potential of technology in learning environments in formal (e.g., schools) and informal (e.g., museums and after school clubs) settings. The program also provides opportunities to explore out-of-school learning opportunities, such as educational applications, games, and toys.

CERTIFICATE: 3 courses

MASTER'S DEGREE: 8 courses

APPLY

FIND OUT MORE AT EDUCATION.ILLINOIS.EDU/ONLINE-OFFCAMPUS

or speak with one of our graduate student support services representatives at 217.244.3542 or email gradservices@education.illinois.edu.



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2019 U.S. News & World Report

“Our program fosters individual interests while promoting a collaborative experience for teaching and learning.”

Sarah McCarthy Professor,
Curriculum & Instruction

The College of Education at the University of Illinois at Urbana-Champaign is a global leader in education and research, attracting the best students from across the U.S. and around the world. As a top-ranked institution, our breakthrough research addresses many of today's educational challenges. We develop, test, and apply new pedagogies and assessment practices that improve learner performance—supporting traditional, blended, and online learning.

WORLD-CLASS FACULTY

Education at Illinois faculty are experts in the fields of literacy, diversity and equity, education policy, digital ecologies, social identity, higher education, and human resource development. Faculty support and collaborate with students to address the most critical issues in education.

AFFECTING CHANGE

Our reputation for producing scholarship that impacts education means that we drive economic, social, and technological changes. Each of our graduates participates in this legacy as they join our 34,000+ alumni and become the next generation of educational leaders.

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